

Outcomes Tracker (sample - Brownie)

Age Level BR Name of Award Dancercise Page # 24

Leadership Activity	Promote the Fun: Emphasize the Process (Specify which processes will be used to conduct each activity)		Outcome Indicators (Specify which activities relate to each outcome indicator)	How Will the Activity Help the Girls Achieve the Desired Outcome?	How Did the Activity Help the Girls Achieve the Desired Outcome?
Discover Which activities engage girls in exploring their world and their values? <i>Activity #2 Dance on Stage</i>	Activity # <u> 2 </u>	☐ Girl-Driven ☒ Learning By Doing ☐ Cooperative Learning	1. Girls will form their beliefs and values based on the Girl Scout Promise and Law (Decision Making) Activity# <u> </u> , <u> </u> , <u> </u> ,	Activity # <u> </u> , <u> </u> , <u> </u> Decision Making Skills	Decision Making Skills
	Activity # <u> </u>	☐ Girl-Driven ☐ Learning By Doing ☐ Cooperative Learning	2. Girls will learn to examine ideas from a variety of viewpoints (Critical Thinking) Activity# <u> 2 </u> , <u> </u> , <u> </u> ,	Activity # <u> 2 </u> , <u> </u> , <u> </u> Critical Thinking Skills <i>#2-Watching a performance can help the girls discover that emotions can be expressed in ways that may be different from their own. Also, that everyone is different and has a unique life story.</i>	Critical Thinking Skills <i>#2-The girls learned how expression, verbal and nonverbal, affects everyone differently. It also inspired them to compare the similarities and differences between themselves and the characters in the performance.</i>
Connect Which activities engage girls in teaming up and relating with others? <i>Activity #3 My Own Dance</i> <i>Activity #4 Dance Party</i>	Activity # <u> 3 </u>	☒ Girl-Driven ☐ Learning By Doing ☒ Cooperative Learning	3. Girls will recognize the value of working together and learn to make decisions that benefit entire group (Cooperation and Teamwork) Activity# <u> 3 </u> , <u> 4 </u> , <u> </u> ,	Activity # <u> 3 </u> , <u> 4 </u> , <u> </u> Cooperation and Teamwork Skills <i>#3-Making up a dance and teaching it to others can help girls learn to work with others and to lead a group.</i> <i>#4-The girls can learn to plan and collaborate with others</i>	Cooperation and Teamwork Skills <i>#3-The girls learned that working with others takes patience and kindness. They also learned to be open to new ideas and ways of doing the dances.</i> <i>#4-The girls learned goal setting and organization skills. The also learned that allowing others to help can make the activity more interesting and fun.</i>
	Activity # <u> 4 </u>	☐ Girl-Driven ☐ Learning By Doing ☐ Cooperative Learning	4. Girls will learn to recognize and analyze different conflict situations and develop skills for constructive conflict resolution and conflict prevention (Conflict Resolution and Prevention) Activity# <u> </u> , <u> </u> , <u> </u> ,	Activity # <u> </u> , <u> </u> , <u> </u> Conflict Resolution and Prevention Skills	Conflict Resolution and Prevention Skills
Take Action Which activities engage girls in making a difference in the world around them? <i>Activity #6 A Dance Story</i>	Activity # <u> 6 </u>	☒ Girl-Driven ☒ Learning By Doing ☒ Cooperative Learning	5. Girls will use their knowledge and skills to set up and implement creative and effective action plans, locate tools and resources they need, and know when, where and how to enlist help from others (Problem Solving) Activity# <u> </u> , <u> </u> , <u> </u> ,	Activity # <u> </u> , <u> </u> , <u> </u> Problem Solving Skills	Problem Solving Skills
	Activity # <u> </u>	☐ Girl-Driven ☐ Learning By Doing ☐ Cooperative Learning	6. Girls take action to effect change • Speak Out • Act • Motivate others to get involved • Efforts/changes are valued by the larger community (Leadership) Activity# <u> 6 </u> , <u> </u> , <u> </u> ,	Activity # <u> 6 </u> , <u> </u> , <u> </u> Leadership Skills <i>#6-The girls can use a dance story to help them call attention to and address issues in their communities that concern them.</i>	Leadership Skills <i>#6-The girls created a dance to raise awareness about homelessness in their community. The cost of entry was three canned goods, which were donated to the local shelter. The girls are leaders because they saw a problem and rallied the community to help them address the issue.</i>