

Outcomes Tracker (sample - Daisy)

Age Level: Daisy Name of Award: From Me In Paper Page # 10

Leadership Activity Assign each part of the activity a number for identity purposes	Promote the Fun: Emphasize the Process (Specify which processes will be used to conduct each activity)		Outcome Indicators (Specify which activities relate to each outcome indicator)	How Will the Activity Help the Girls Achieve the Desired Outcome?	How Did the Activity Help the Girls Achieve the Desired Outcome?
Discover Which activities engage girls in exploring their world and their values? <i>1-The part of the activity that the girls discuss differences and similarities in their drawings</i>	Activity # <u> 1 </u>	☐ Girl-Driven ☐ Learning By Doing ☒ Cooperative Learning	1. Girls will form their beliefs and values based on the Girl Scout Promise and Law (Decision Making) Activity# <u> </u> , <u> </u> , <u> </u> ,	Activity # <u> </u> , <u> </u> , <u> </u> Decision Making Skills	Decision Making Skills
	Activity # <u> </u>	☐ Girl-Driven ☐ Learning By Doing ☐ Cooperative Learning		2. Girls will learn to examine ideas from a variety of viewpoints (Critical Thinking) Activity# <u> 1 </u> , <u> </u> , <u> </u> ,	Activity # <u> 1 </u> , <u> </u> , <u> </u> Critical Thinking Skills <i>Helps girls practice the beginning stages of discussing and thinking critically about each others' differences, similarities and uniqueness</i>
Connect Which activities engage girls in teaming up and relating with others? <i>2-The part of the activity where the girls must find their own partner to team up with</i> <i>3-The part of the activity where the girls traced one another on the paper decorating the details of each other</i>	Activity # <u> 2 </u>	☒ Girl-Driven ☐ Learning By Doing ☐ Cooperative Learning	3. Girls will recognize the value of working together and learn to make decisions that benefit entire group (Cooperation and Teamwork) Activity# <u> 2 </u> , <u> 3 </u> , <u> </u> ,	Activity # <u> 2 </u> , <u> 3 </u> , <u> </u> Cooperation and Teamwork Skills <i>2-Will increase the girls' confidence and comfort level in asking another person to be participate in an activity with them</i> <i>3-Will help them relate to others with increased understanding and respect</i>	Cooperation and Teamwork Skills <i>2- The girls became more comfortable with asking for help.</i> <i>3-The girls gained a better understanding of what it's like to be different in some ways and what it's like to be the same in some ways.</i>
	Activity # <u> 3 </u>	☒ Girl-Driven ☒ Learning By Doing ☒ Cooperative Learning		4. Girls will learn to recognize and analyze different conflict situations and develop skills for constructive conflict resolution and conflict prevention (Conflict Resolution and Prevention) Activity# <u> </u> , <u> </u> , <u> </u> ,	Activity # <u> </u> , <u> </u> , <u> </u> Conflict Resolution and Prevention Skills
Take Action Which activities engage girls in making a difference in the world around them? <i>None</i>	Activity # <u> </u>	☐ Girl-Driven ☐ Learning By Doing ☐ Cooperative Learning	5. Girls will use their knowledge and skills to set up and implement creative and effective action plans, locate tools and resources they need, and know when, where and how to enlist help from others (Problem Solving) Activity# <u> </u> , <u> </u> , <u> </u> , 6. Girls take action to effect change • Speak Out • Act • Motivate others to get involved • Efforts/changes are valued by the larger community (Leadership) Activity# <u> </u> , <u> </u> , <u> </u> ,	Activity # <u> </u> , <u> </u> , <u> </u> Problem Solving Skills	Problem Solving Skills
	Activity # <u> </u>	☐ Girl-Driven ☐ Learning By Doing ☐ Cooperative Learning		Activity # <u> </u> , <u> </u> , <u> </u> Leadership Skills	Leadership Skills