

Outcomes Tracker (sample – teens)

Age Level: Teen Name of Award: From A to V: Audiovisual Production Page # 94

Leadership Activity	Promote the Fun: Emphasize the Process (Specify which processes will be used to conduct each activity)		Outcome Indicators (Specify which activities relate to each outcome indicator)	How Will the Activity Help the Girls Achieve the Desired Outcome?	How Did the Activity Help the Girls Achieve the Desired Outcome?
Discover Which activities engage girls in exploring their world and their values? <i>Skill Builder #2-Create a music video</i> <i>Technology #2-Find out how slide projects work</i>	Activity # <u>SB #2</u>	☒ Girl-Driven ☒ Learning By Doing ☐ Cooperative Learning	1. Girls will form their beliefs and values based on the Girl Scout Promise and Law (Decision Making) Activity# <u>SB #2</u> , ____ , ____ , ____	Activity # <u>2</u> , ____ , ____ Decision Making Skills <i>SB #2-Girls will use values and beliefs to help them determine the theme of the video.</i>	Decision Making Skills <i>SB #2-The girls created music video that reflected their chosen theme, values, and beliefs</i>
	Activity # <u>T #2</u>	☒ Girl-Driven ☒ Learning By Doing ☐ Cooperative Learning	2. Girls will learn to examine ideas from a variety of viewpoints (Critical Thinking) Activity# <u>SB #2</u> , ____ , <u>T #2</u> , ____	Activity # <u>SB #2</u> , ____ , <u>T-2</u> , ____ Critical Thinking Skills <i>SB #2-Girls will use critical thinking to determine how to make the video.</i> <i>T #2-Girls will examine ideas of how to make something that's already good better.</i>	Critical Thinking Skills <i>SB #2-The girls used critical thinking to create an original music video.</i> <i>T #2-The girls explored their varying viewpoints on how to make original and needed enhancements to a pre-existing project.</i>
Connect Which activities engage girls in teaming up and relating with others? <i>Career Exploration #4-Chat with a Web Manager</i> <i>Career Exploration #1-Talk with camera shop or sound equipment store</i>	Activity # <u>4</u>	☒ Girl-Driven ☒ Learning By Doing ☒ Cooperative Learning	3. Girls will recognize the value of working together and learn to make decisions that benefit entire group (Cooperation and Teamwork) Activity# <u>4</u> , <u>1</u> , ____	Activity # <u>4</u> , <u>1</u> , ____ Cooperation and Teamwork Skills <i># 4 and #1-Girls will use the expertise, ideas, and opinions of another person to help them explore a profession that interests them.</i>	Cooperation and Teamwork Skills <i>#4 and #1-The girls teamed up with an expert in Web Manager to assist in exploring a career.</i>
	Activity # <u>1</u>	☒ Girl-Driven ☒ Learning By Doing ☒ Cooperative Learning	4. Girls will learn to recognize and analyze different conflict situations and develop skills for constructive conflict resolution and conflict prevention (Conflict Resolution and Prevention) Activity# <u>1</u> , ____ , ____	Activity # <u>1</u> , ____ , ____ Conflict Resolution and Prevention Skills	Conflict Resolution and Prevention Skills
Take Action Which activities engage girls in making a difference in the world around them? <i>Skill Builder #3-Create a PSA</i> <i>Service Project #2-Record history of their community</i>	Activity # <u>3</u>	☒ Girl-Driven ☒ Learning By Doing ☐ Cooperative Learning	5. Girls will use their knowledge and skills to set up and implement creative and effective action plans, locate tools and resources they need, and know when, where and how to enlist help from others (Problem Solving) Activity# <u>2</u> , ____ , ____	Activity # <u>2</u> , ____ , ____ Problem Solving Skills <i>#3-Girls will use their knowledge and skills to set up and implement creative and effective "action plans", locate tools and resources they need, and know when, where and how to enlist help from others</i>	Problem Solving Skills <i>The girls were able to use a form of media to expose a social issue that concerned them.</i>
	Activity # <u>2</u>	☒ Girl-Driven ☒ Learning By Doing ☒ Cooperative Learning	6. Girls take action to effect change • Speak Out • Act • Motivate others to get involved • Efforts/changes are valued by the larger community (Leadership) Activity# <u>3</u> , ____ , ____	Activity # <u>3</u> , ____ , ____ Leadership Skills <i>#2-To their community, the girls will communicate their concern about a social issue by creating a public service announcement.</i>	Leadership Skills <i>The girls used their problem solving skills to create effective action plans to help them research and record their community history.</i>